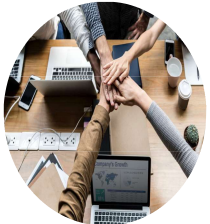# Vote for Diane Dolezel
for AHIMA CEE

Preparing Future Health Information Education Leaders

My mission is to advance evidence-based, experiential learning in Health Informatics and Information Management curricula, and to create an academic future where every graduate is prepared with the technical, ethical, and critical thinking skills necessary to lead in a global health data environment.

Introduction
My background includes 15 years of teaching and research, a PhD in Education, an MS in Computer Science, and a BS in Health Information Management. I am a Registered Health Information Administrator (RHIA), and a Certified Health Data Analyst (CHDA).

Graduate Preparation
Curriculum needs to reflect authentic learning to prepare candidates for the workforce. Updated curricula should align with workforce needs. Experiences provided through capstones and internships are essential. There should be an emphasis on critical thinking and problem-solving.

Curriculum
Developed and taught graduate & undergraduate courses: health informatics, data analytics, machine learning, data visualization, quality management. Taught in diverse modalities: on-campus, hybrid, fully online. Mentored underserved and international student populations.

- **Vote for advancing evidence-based, experiential learning.**
- **Vote for Diane Dolezel for AHIMA Council of Excellence in Education.**

Be sure to vote July 7-21

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Professional Development Skills
Graduates should have hard and soft skills. Hard Skills are data cleaning & analysis tools (e.g., Python, R, SQL), Inferential statistics, Healthcare data quality & security protocols. Soft Skills include communication & collaboration, legal and ethical awareness, and Interprofessional coordination.

Conclusion
My goal is to prepare students with the technical, ethical, and critical thinking skills needed to lead with hands-on learning and research that drives real-world global impact in health informatics and information management.

CEE Commitment: If elected, I will:
- Advocate for curricula that balance innovation and accreditation standards
- Promote experiential learning and inclusive teaching practices
- Support lifelong learning pathways for HI professionals

- **Vote for advancing evidence-based, experiential learning.**
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