

2023 AHIMA Council for Excellence in Education Competencies

Adapted from the AHIMA Board Competencies developed by the Governance Committee of the Board of Directors

Below are identified competencies that are needed for members considering serving on the AHIMA Council for Excellence in Education. Review this list to see what the top competencies are needed for the position. Also, please use this to assess your competency in each area. The AHIMA Nominating Committee will be assessing nominees based on these competencies.

Priority Legend	
Essential	3
High priority	2
Minimum Expectations	1

Competency	Priority
<ul style="list-style-type: none"> • HIM Industry knowledge / experience <ul style="list-style-type: none"> ○ Understanding of the healthcare ecosystem and the impact on AHIMA and the HIM profession (including policy and legislation) ○ Understanding of members' demographics and needs 	1
• Innovator, change transformation leader	3
• Strategic thinker; Adept at strategic planning	3
• Knows the difference between governance and management, knows how to differentiate the important from the unimportant	2
• Creative problem solver	2
• Experience leading and managing teams, ability to work with and be supportive of staff	1
• Knows how to be a team player: when to listen and when to speak up and ability to work to build consensus through collaboration	1
• Effective communication and presentation skills	1
• Ability to work with diverse groups and ideas in a constructive way, respects diversity and fosters inclusion	1
• Possesses openness, transparency, honesty, is optimistic yet realistic, and subscribes to and practices a high moral standard	2
• Values personal growth and learning, particularly covering matters confronting AHIMA and the profession, is personally challenged by what is best for education and the workforce, understands the complexity of challenges facing AHIMA	1
• Able to be decisive and comfortable with large-scale decisions, as well as adapt	3