HIM Reimagined

Transformation starts with you.

At its root, HIM Reimagined (HIMR) is about helping new entrants to the profession and existing HIM professionals find new opportunities by transitioning their current skillsets for in-demand positions. For example, today's coding professionals could be tomorrow's auditors, revenue cycle leaders, or any number of other roles in healthcare organizations that build from their existing knowledge base. To realize such transitions requires work and introspection from each person to determine their current skills and how they anticipate their career to progress in the future. Although there's no one-size-fits-all approach, AHIMA is well prepared to support professional growth and career path development for many HIM professionals. The new career map tool, *Journal of AHIMA* articles, publications, meetings, webinars, and certifications provide multiple resources to help existing professionals reach their career goals. All of this work is part of HIMR, however there is a need to address the needs within education that is the foundation for future professionals. Some of the first work completed to achieve HIMR's vision is around academic curriculum revisions. Through the efforts of many HIM professionals and educators the following timeline is underway:

DATE	ACTION	STATUS
February 2018	Core Curriculum Competencies (these competencies are the same across all academic levels and represent the foundational knowledge base for all HIM professionals).	Completed
March–May 2018	Additional curriculum competencies for associate, baccalaureate, and graduate work continues (Domain Names, Competencies, Bloom's, Curricular Considerations). Associate level competencies will include specialty content for two areas (tracks): Revenue Cycle and Data Management.	In progress
June 25–September 2018	Open public comment period for curriculum competencies—core and all levels	Future based on timeline
September 14–October 31, 2018	Open comment period will close and the public comments will be consolidated	Future based on timeline
November 1–December 31, 2018	Finalize and publish associate (with two specialty tracks), baccalaureate, and graduate competencies; hand off to CAHIIM	Future based on timeline

While the curriculum competencies are being developed, the Commission on Certification for Health Informatics and Information Management (CCHIIM) is aligning existing certifications with HIMR and other workforce demands. However, until the competencies are finalized, CCHIIM cannot make their final decisions regarding potential revisions to the existing certification titles and credentials. Watch for further updates on this timeline as they become available.

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