

Academic Curricula

The curricula competencies were developed by the Council for Excellence in Education (CEE) to reflect changes in the workforce. The competencies demonstrate the base educational requirements across all three levels (associate, baccalaureate, and graduate) and programs are encouraged to meet and exceed the taxonomic levels associated with each competency. CAHIIM is responsible for ensuring program compliance with the competencies through their new and ongoing program accreditation activities.

<http://www.ahima.org/education/academic-affairs/academic-curricula>

Academic Advisor

An e-newsletter distributed bi-monthly providing information regarding educator updates, academic resources, curricula implementation resources, classroom tools and tips, annual AOE/FDI symposium information, updates from the Council for Excellence in Education (CEE), and more! AHIMA members may subscribe to the *Academic Advisor*. Previous issues of the *Academic Advisor* are available in CourseShare.

<http://www.ahima.org/about/communications/newsletters>

AHIMA Foundation Apprenticeship Program

The AHIMA Foundation's Managing the HIM Talent Pipeline Apprenticeship Program, funded through the U.S. Department of Labor's American Apprenticeship Grants, ensures that career-ready individuals possess the skills, training, and experiential learning required by today's healthcare employers. Through the program, the AHIMA Foundation will:

- Screen and recommend eligible candidates that meet employers' established criteria
- Promote the apprenticeship through our national education network of HIM programs
- Provide an intensive and rigorous skills development training for both career success and job-specific training
- Additional information on the AHIMA Foundation's Apprenticeship program can be requested here: apprenticeship@ahimafoundation.org

http://www.ahimafoundation.org/prodev/Registered_Apprenticeship.aspx

AHIMA Foundation Common Employability Skills

The AHIMA Foundation has launched the first of six Common Employability Skills Modules. Participants will receive asynchronous virtual training in common employability skills such as communication, teamwork, ethics, and critical thinking to supplement the technical curriculum and on-the-job training. Free open source modules to prepare your students to enter the workforce prepared.

<http://www.ahimafoundation.org/education/CommonEmployabilitySkills.aspx>

AHIMA Foundation Research Network (AFRN)

The AHIMA Foundation Research Network (AFRN) provides a systematic approach to advancing and completing research. The AFRN promotes the principles and values of the HIM profession to influence healthcare standards and practices in alignment with the AHIMA strategic plan; enhances the importance of research within the HIM profession, HIM educational community and AHIMA; and adds to the HIM Body of Knowledge. Individuals interested in joining the AFRN, please email:

research@ahimafoundation.org

AHIMA Foundation Scholarship Programs

The AHIMA Foundation offers merit scholarships to currently enrolled outstanding undergraduates in health information management (HIM) and health information technology (HIT) as well as those professionals pursuing master's or doctoral degrees in areas related to health information. Dissertation Support is also available for those completing advanced degree programs. In addition to the Merit Scholarship program, the AHIMA Foundation is proud to support those who have served our country through our Veterans Scholarship program, by helping our men and women in uniform move on to a bright new future and career in healthcare. Encourage your students to complete an application.

<http://www.ahimafoundation.org/education/MeritScholarships.aspx>

AHIMA Mentor Match Program

Enroll to become a mentor or a mentee. Be sure to indicate your place of employment and job role in academia so that you can pair with other educators.

<https://engage.ahima.org/mentoring/mentormatchfaq>

AHIMA Press Instructor Material

Obtain instructor materials and desk & review copies. Look for our applications in the App Store and Google play! <http://www.ahima.org/education/press>

AHIMA Virtual Lab (VLab)

In order to help bring experiential learning to the HIM academic environment, AHIMA developed the VLab, an Internet-based, practical, participative, HIM and health information technology (HIT) workspace. Featuring a robust suite of real-world software applications with corresponding lab activities, the VLab is an affordable solution to deliver advanced health information technology software to the classroom. Launched in 2006, the VLab hosts more than 275 subscribing colleges and universities and is used by more than 8,000 students annually. <http://www.ahima.org/education/vlab>

AHIMA Virtual Lab (VLab) Instructors Engage Community

A private academic community in the AHIMA Engage Communities, open to eligible faculty from active VLab schools. This community is where educators can find the latest available information about all of the VLab applications and activities, user guides, FAQs, and much more. The community also features a Discussion Forum in which educators can share ideas about using the VLab in their courses, curriculum and programs. Eligible faculty members from active VLab schools may request access being sure to provide your name, email address and AHIMA ID to assure speedy processing. <http://ahima.echelp.org/>

AHIMA Virtual Lab (VLab) Training

There are several training options available to educators. Complimentary, online basic training sessions are available via WebEx. Please submit a Customer Support Request Form to request training. In-person, advanced training sessions are offered at the annual Assembly on Education Symposium/Faculty Development Institute (registration and fee required). In-person, advanced training sessions are also available by request (advance scheduling and fee required). <http://ahima.echelp.org/>

Assembly on Education and Faculty Development Institute (AOE/FDI)

The AOE Symposium is the premier event for educators! Each summer, typically in July, educators meet to discuss topics of interest in Health Information education and faculty development. The FDI, a one-day conference held prior to the AOE Symposium, focuses on helping new faculty develop their classroom management, teaching technique and skills. An alternate FDI track focuses on advanced and current content for seasoned educators. In addition, a third track is available for those that have graduate level programming or are considering developing graduate level programs in health informatics and health information management. All full-time, part-time, and adjunct faculty are encouraged to attend. <http://www.ahima.org/aoe>

Assembly on Education (AOE) Engage Community

A private academic community in the AHIMA Engage Communities, this forum is where educators can start discussion threads with each other and share resources. Access to the AOE Engage Community will be granted if the following criteria are met. <http://engage.ahima.org/home>

- Program is accredited by CAHIIM (or in candidacy status) or PCAP Approved,
- Requestor is an active member of AHIMA,
- Requestor is a faculty member with a ".edu" email address and designated program director attests to current faculty status.
- If the program is not accredited by CAHIIM nor in candidacy status, a request for access must be accompanied by a "letter of intent" to apply for CAHIIM accreditation on school letterhead and signed by the Dean of the School (or comparable authorized individual) and the Program Director.

Request AOE Engage Community access: academic.affairs@ahima.org

Career Map

A career planning tool, the Career Map features in-depth information about the career options for HIM professionals, and includes updated salary study results, job data, and self-assessments.

<http://hicareers.com/CareerMap>

Career Prep Tools

Featuring focus on landing that first job and the Career Prep Workbook to get students started.

<http://www.ahima.org/careers/careerprep>

CourseShare

CourseShare is an exclusive online repository of academic resources for HIM Faculty. CourseShare learning packets include; lectures, presentations, sources and links, videos, assignments, case studies, rubrics and answer sheets that can be adopted in your instructional delivery. Additional resources include faculty development and curriculum tools to support professional growth, exceptional instruction, and program quality.

Anyone can contribute to CourseShare, however access is limited to AHIMA Members who are verified faculty of CAHIIM accredited programs, PCAP approved programs and new programs that are in application

or candidacy. Every learning packet and instructional resource has been peer reviewed to ensure quality and has been matched to the current curricular requirements by domain and subdomain. Each resource is peer reviewed at minimum, every three years to ensure relevance and value in our evolving HIM environment. Request access to CourseShare: courseshare@ahima.org

Educational Perspectives in Health Informatics and Information Management (EPIIM)

AHIMA's peer-reviewed journal, EPIIM, focuses on education and workforce-focused topics such as findings from research, current concepts, systematic review, case studies and book reviews, proceedings, and commentaries. Educators are encouraged to submit manuscripts for peer review and potential publication. <http://www.ahima.org/education/academic-affairs/faculty-resources>

Educator Catalog

See the latest HIM resources in AHIMA's Educators' Catalog. Featured products were designed to enhance the learning experience with AHIMA Press textbooks, professional publications, and certification products. Download the free app to shop cutting-edge HIM content for instructors and professionals on your mobile device. <http://www.ahima.org/education/academic-affairs/faculty-resources>

Engage Communities

These online forums offer a community for discussion and sharing of knowledge and resources among members. Members can subscribe to a variety of communities based on their interests and needs. <https://engage.ahima.org/home>

Faculty Development Regional Meetings

These in- person meetings, exclusively for educators (full time, part time and adjunct) are intended to share content knowledge and instructional delivery strategies to assist programs in meeting the 2014 curriculum requirements, while providing a forum for professional networking. <http://www.ahima.org/education/academic-affairs/faculty-development-program>

Faculty Development Webinar Series

A free webinar series for educators offering an introduction to AHIMA's academic services, resources, teaching tips, and current information on the HIM profession. Recordings of faculty development webinars are available in CourseShare. <http://www.ahima.org/education/academic-affairs/faculty-development-program>

HIM Awareness Flyers

A series of workforce flyers targeted at students and employers, available for digital download at no cost to educators. These flyers provide information and best practices on educating and expanding the HIM professional workforce and the need for qualified HIM professionals. Three student versions are available, focusing on:

1. Traditional students who have gone to college straight from high school
2. Career changers working in an unrelated area and interested in transitioning to HIM

3. Career changers in a related profession, such as IT or another healthcare discipline, and interested in transitioning to HIM

There are also flyers for current HIM professionals and for employers.

<http://www.ahima.org/him>

HIM Faculty Development Program

This online program provides resources and support of individual faculty development for HIM instructors, or those considering a transition to HIM teaching. The stackable courses are designed by experienced educators. Participants learn through application and demonstration of valuable instructional competencies with HIM focus. Participants that successfully complete the course will earn a digital badge, and continuing education credit. Digital badges can be displayed on Engage, LinkedIn and other professional media.

<http://www.ahima.org/education/academic-affairs/faculty-development-program>

HIM Faculty 1.0

The first course highlights content areas including learning objectives; student outcomes and syllabus preparation; as well as an introduction to the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM), and the Commission on Certification for Health Informatics and Information Management (CCHIIM). Participants will learn about valuable student resources from AHIMA and educator resources provided by both AHIMA and the AHIMA Foundation. During the 10-week asynchronous course participants will develop and demonstrate skills in syllabus and course preparation according to CAHIIM guidelines and professional standards. This course is intended for new and transitioning educators.

HIM Faculty 2.0

The second badge course is focused on Bloom's Taxonomy and Assessment Strategies. Participants in the 10-week asynchronous course practice Bloom's Taxonomy application, item writing, and preparing rubrics, with individualized feedback from their assigned mentor. This course is intended for any instructor or practitioner transitioning to academia.

HIM Faculty 3.0

This course intended for HIM educators who presently teach online or are considering online teaching. The asynchronous course will highlight content areas such as roles and responsibilities of online teachers and learners; introduction to numerous online tools, technology and resources for instructional delivery; explore various design models; differentiate the phases of online course development; and create a design template for an online course.

HIM Reimagined: A Framework for Transforming Health Information Management (HIMR)

HIM Reimagined is an AHIMA initiative to build a framework to transform health information management (HIM) and position professionals for the future. HIMR is intended to advance the HIM profession and professional. It offers long-term and phased implementation strategies to ensure the

profession is equipped both academically and professionally to advance individuals and HIM to greater levels of relevance while keeping pace with changes in the industry and beyond.

The recommendations proposed in HIMR are bold and ambitious and at the same time hold promise for future advancement of the HIM profession. Educators, students, and practitioners are all part of the HIMR plan. The focus is not only on what AHIMA must do to transform the HIM profession, but also on personal responsibility for achieving the transformation goal.

<http://www.ahima.org/himr>

Perspectives in Health Information Management (PHIM)

A scholarly, peer-reviewed journal, referred to by professors, professionals, public officials, industry leaders, and policy-makers. Since 2004, it has been one of the most credible and respected journals of the HIM industry, and is indexed in notable indices such as PubMed Central (PMC), the Cumulative Index to Nursing and Allied Health (CINAHL), and Google Scholar.

<http://www.ahima.org/about/communications?tabid=journals>

Wiki of Educator Resources

Developed by the Council for Excellence in Education to share helpful open sources or free teaching resources. The Wiki is easy to use, and if you choose to contribute, you will require permissions (instructions are inside the Wiki).

<http://afeduresources.pbworks.com/w/page/95637323/Resources%20for%20Educators>